

**Reciprocal Exchange Program 2020 – 2021**

# Application Form

STUDENT DETAILS	
Surname:	<i>Photo Here</i>
Given Names:	
Date of Birth:	
Year Level in 2020:	
Male <input type="checkbox"/> Female <input type="checkbox"/>	
Australian Citizen <input type="checkbox"/>	
German Citizen <input type="checkbox"/>	
Permanent Resident <input type="checkbox"/>	
If none of these apply to you: Nationality:	
Name on Passport: Passport Number: Country of Issue: Expiry Date:	
Home Address:	
Home Telephone Number: Student's Mobile Number:	
Mother / Guardian 1's Name: Mother / Guardian 1's Occupation: Mother / Guardian 1's Work Number: Mother / Guardian 1's Mobile Number:	
Father / Guardian 2's Name: Father / Guardian 2's Occupation: Father / Guardian 2's Work Number: Father / Guardian 2's Mobile Number:	
Student's Main Email Address: Student's Secondary Email Address: Parents' Email Address:	
<b>IN CASE OF EMERGENCY</b>	
<i>first person to contact if need arises while GSG student is in Australia</i>	
Name: Relationship to Student: Work Number: Mobile Number: Address:  Email Address:	

## FAMILY INFORMATION

Sibling #1:

Sibling #2:

Sibling #3:

Sibling #4:

Languages spoken at home:

Religion practiced in the home:

How regularly is the religion practiced? Explain:

Do you have any pets at home?

If yes, describe your pets:

Type of Lodgings:

Number of Bedrooms:

Exchange partner will ...

Have own room

Share a bedroom

Other

Description of lodgings:

Will the partner be staying anywhere else during their stay in Germany?

Explain:

Including immediate family, who will be living in the house during the partner's stay?

What sports or activities are practised by members of the family?

Describe any special trips or excursions that are planned:

Provide any other social or cultural information that may be of interest to the partner:

**Choice of Partner:**

In the case of difficulty in matching you with a partner of the same sex, would you accept a partner of the opposite sex?

*(N.B. If the proposed partner is of the opposite sex, there will need to be a sibling of the same sex as the Australian partner living at home.)*

## DESCRIPTION OF STUDENT

Check the following boxes which best describe you ...

- |                                   |                                   |                                  |
|-----------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Athletic | <input type="checkbox"/> Artistic | <input type="checkbox"/> Musical |
| <input type="checkbox"/> Academic | <input type="checkbox"/> Social   | <input type="checkbox"/> Other:  |

Do you practice a religion?

If yes, explain which religion and how you practice it:

What subjects do you do, and what marks did you get on your last report?

- |                                   |                     |
|-----------------------------------|---------------------|
| German:                           | Maths:              |
| English:                          | Physics:            |
| 2 <sup>nd</sup> foreign language: | Chemistry:          |
| History:                          | Biology:            |
| Geography:                        | Art:                |
| Political studies:                | Music:              |
| Religious Edu./ Philosophy:       | Physical Education: |

How long have you been learning English for?

How do you like to spend your free time?

- With Friends       Alone       With Family       Other:

Complete the following indicating how much time per week you spend doing the following activities:

- |   |   |
|---|---|
| Watching TV:<br>List your favourite TV shows:<br>Listening to Music:<br>List your favourite singers/groups:<br>Reading:<br>List your favourite books/authors:<br>Watching Sports on TV:<br>List your favourite sports to watch: | Taking extra-curricular lessons:<br>List your extra-curricular activities:<br>Hanging out with friends outside of school:<br>List the kinds of stuff you do together:<br>Doing Homework:<br>Talking on the phone: |
|---|---|

**Complete the following section by describing your leisure activities in as much detail as possible:**

Sports you play:	Total hours per week:
Instruments you play / sing:	Total hours per week:
Clubs or associations of which you are a member:	Total hours per week:
Other hobbies:	Total hours per week:
Computer activities:	Total hours per week:

In a few sentences, describe how you spend your free time (after school, in the evenings, on the weekends).  
*N.B. Clearly outline which activities you could do with your exchange partner.*

Your partner will be able to do / have access to the following at home (H), at school (S), or in the community (C)

- Musical Instruments/Activities:
- Sporting Activities:
- Other Recreational Activities:
- Computer / Internet Access:
- Computer / Internet Access is Limited to:

## ENGLISH WRITTEN SECTION

### YOURSELF, YOUR FAMILY, FRIENDS AND SCHOOL

**Your honest, detailed responses in ENGLISH to the following questions will allow us to find you the best possible partner and hence make sure your exchange is a success!**

#### **Yourself**

*How do you view yourself? Describe your temperament, character, ideals, hobbies, interests, commitments and anything else that you believe defines you.*

#### **Your Personal Experiences**

*Describe any experiences you may have with part-time work, volunteering, going overseas (with family or on a school trip), etc.*

#### **Your Responsibilities and Liberties**

*Describe your responsibilities (i.e. how much and what types of housework you do; how much homework you do; any other jobs/tasks you are expected to do for your family/community):*

**Describe the amount of freedom you get** (i.e. are you allowed to go out during the week?; are you allowed to go to parties/over to friends' places on the weekend?; what's your curfew during the week and on the weekend?; how often are you allowed to have friends over?, etc.)

#### **Your Friends**

*Describe your friends (either your best friends or your group in general) in terms of their ages, their personalities, their interests and what you like to do together. (You may wish to write a short paragraph about each friend.)*

#### **Your Environment**

*Paint a better picture of where you live, by describing Hannover, the suburb you live in (e.g. leafy suburban neighbourhood; where it lies in terms of how many minutes' drive from the city; what kind of people generally live in your suburb)*

#### **Your School**

*How would you describe Geschwister-Scholl-Gymnasium?*

- 1. How do you get to school every day (e.g. bus, train, walk) and how long does this travel take, including any walking time to the train station/bus stop?*
- 2. How would you describe the types of students who attend Geschwister-Scholl-Gymnasium?*
- 3. How would you describe the school physically (i.e. buildings and facilities)?*
- 4. What commitments do you have at school; in particular, what commitments will you have during December and January when your exchange partner is living with you?*

#### **Your expectations**

- 1. What do you expect to gain from your experiences in Australia?*
- 2. What do you hope to learn while you are in Australia?*
- 3. What do you expect living with an Australian family will be like?*

## HEALTH AND SPECIAL REQUIREMENTS

**Do you have any allergies?**

**If yes, give details including severity and medical treatment:**

**Do you have any special dietary needs?**

**Are there any foods that you can eat, but you don't like to eat?**

**If yes to either of the above, give full details:**

*(Please understand that not all dietary requirements may be able to be catered for, due to family, cultural or financial considerations.)*

**If you have special dietary needs, would you be prepared to accept a placement in an Australian family that may not be able to cater fully or partially for your dietary requirements? Please comment:**

**Are you prepared to host an Australian student with special dietary requirements?**

**Please comment:**

**Do you smoke?**

**Will you accept a placement in an Australian household with smokers?**

**Does anyone in your household smoke?**

**If yes, do they smoke inside or outside?**

**Please comment:**

### APPLICANT'S (AND PARENTS') DECLARATION

**I declare that:**

- I have read and understood the General Information and Conditions of Participation for Applicants for the GSG-BSHS Reciprocal Exchange Program 2018-2019;
- I agree and commit to the condition of a six-week reciprocal exchange and accept that the duration is not negotiable, and agree to travel to and from Australia as part of the group;
- I understand that the information I have provided will be used only for the purpose of administering the GSG-BSHS Reciprocal Exchange;
- I also understand that the information I have provided will be made available to Brisbane State High School and to my eventual Australian partner. The information will not otherwise be disclosed without my consent, unless authorised;
- All information provided in this application form is true and accurate to the best of my knowledge.

**In addition, I declare that my family agrees to:**

- a six-week reciprocal exchange;
- offer the exchange partner comfortable living conditions in a welcoming family environment for the duration of the exchange; and,

- Maintain contact with the family of my Australian exchange partner during his/her stay in Germany and keep them informed of any important decisions concerning the my Australian partner's health (*e.g. accident, illness or hospitalisation*) and obtain permission, from the Australian partner's parents, prior to the event/s, for extended travel plans (*e.g. long-distance travel*) or activities of risk (*e.g. scuba diving*).

**If I am selected for the Exchange, I agree to:**

- The terms and conditions of the GSG-BSHS Reciprocal Exchange;
- Accept the authority of the parents of the host family within the family unit; keep them informed of my activities; and, seek permission for any absences;
- Discuss any issues of concern with the partner / host family and attempt to reach an amicable solution but, should mediation be necessary, I will contact the local program organiser to discuss any issues of concern;
- Advise organisers of any changes affecting my participation (*e.g. health, family situation, school*); and,
- Accept that photos and travel information about the exchange mentioning the participant's name are posted on the schools' homepages;
- Participate in all pre-and post-Exchange program briefings.

Signature of  
student:

Date:

Signature of mother  
(or guardian):

Date:

and/or

Signature of father  
(or guardian):

Date:

When finished, please save this document as a pdf and email to [anne.wiegand@qsgb.eu](mailto:anne.wiegand@qsgb.eu)

## PHOTO PAGE 1

*Please use the section below to cut and paste digital photographs, to give your Australian partner a visual representation of you, your personality, family, friends, etc. (Don't forget to label the photos using text boxes and to reduce the size of photos by compressing them!)*

